

From: [Neff, Jennifer](#)
To: [Klinger, Ellen](#); [Raczowski, Joe](#)
Cc: [Tuxbury-Gleissner, Philip](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)
Subject: Entomology 2400 & 2400E
Date: Monday, October 6, 2025 12:50:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, September 25th, the Themes Subcommittee 1 of the ASC Curriculum Committee reviewed proposals for Entomology 2400 & 2400E to be included in the GEN Theme: Health and Wellbeing.

The Subcommittee did not vote on the proposals as they would like the following points addressed in both proposals:

- The Subcommittee requests that the department provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- The Subcommittee requests that the course clarify its unique focus within the life sciences by emphasizing insect-related biology (such as insect models in medical research) in order to align with faculty expertise and avoid overlapping content with other life sciences units. The Subcommittee asks that the disciplinary approach be clearly framed, which will also help clarify the course's connection to the Theme.
- The Subcommittee requests that the perspective of the course be revised to move beyond foundation content in order to meet the ELOs of the Theme in an advanced, scholarly way. The current course learning outcomes focus primarily on scientific content (e.g., evolution basics, medical ethics) and do not explicitly address Health and Wellbeing. The Subcommittee requests that the focus and outcomes of the course be explicitly tied to the Theme, clarifying what students are expected to gain from the course in relation to both health and wellbeing.
- The Subcommittee requests that the syllabus clarify how cultural perspectives are taught and integrated throughout the course. While the final exam asks students to consider multiple perspectives, it is unclear where and how these skills are scaffolded within the course content.
- The syllabus refers to "health and wellness" in the paragraph explaining how the course fulfills the GEN category. The Subcommittee requests that this be updated to "wellbeing," as the name of the GEN category was changed several years ago.
- The Subcommittee requests that the course consistently assess students' understanding of the Theme across all assignments and activities while also providing structured opportunities for reflection as learners.
- The Subcommittee asks that the department revise the statement in the syllabus (p. 1) describing how this course fits into the new General Education Curriculum. Since this is a 3-credit hour course, it does not, by itself, fulfill the GEN Theme: Health and

Wellbeing, which requires 4-6 credit hours. To avoid confusion among students, the Subcommittee suggests phrasing such as “This course is approved in the GEN Theme: Health and Wellbeing category.” Furthermore, the syllabus states, “This course fulfills the GE Themes: Health and Wellbeing for Natural Science/Biological Science.” However, there is no such GE category, and it appears that elements from multiple categories have been conflated. The subcommittee requests that the mention of “Natural Science/Biological Science” be removed.

- The Subcommittee recommends that the department update the email address link in the Religious Accommodations statement on page 15 of the syllabus. This should now link students to the [Civil Rights Compliance Office](#) email.

I will return Entomology 2400 & 2400E to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback, please do not hesitate to contact Philip Tuxbury-Gleissner (faculty Chair of the Themes Subcommittee 1; cc’d on this e-mail) or me.

Best,
Jennifer



THE OHIO STATE UNIVERSITY

Jennifer Neff

Curriculum and Assessment Assistant

The Ohio State University

College of Arts and Sciences

ASC Curriculum and Assessment Services

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-292-3901 / ascas.osu.edu

Pronouns: she/her/hers